

how to develop

Lay Leaders in the Local Church

ELECTIVE

NURTURING COMMUNITY



with
**Adam
Lowe**

*making, maturing, and
multiplying disciples of
Jesus Christ for God's glory*

st bart's

our mission

Making, maturing, & multiplying disciples of Jesus Christ for God's glory

하나님의 영광을 위해 그리스도의 제자를 만들고 성장하고 번성하자

Ba loi ba pioc ku bii juek de du pioc ke Yecu Crijjou ne ke De Nhuom

为了上帝的荣耀，培养，成熟和繁衍耶稣基督的门徒。感谢和祝福



making: *passionate about people becoming followers of Jesus.*

maturing: *committed to nurturing life-long and whole-of-life disciples.*

multiplying: *longing to shape disciple-making disciples and disciple-making communities.*

why leadership matters

We are a Body

With many parts (diverse roles) that together need care, coordination, and development. Even our bodies have subsystems of multiple parts working together within the body as a whole.

Leaders & Teams Help Multiply Gospel Work

The mission and ministry of the church is stifled and constrained (in the immediate and long-term) if limited to only one leader. Identifying, selecting, and empowering leaders is intentional.

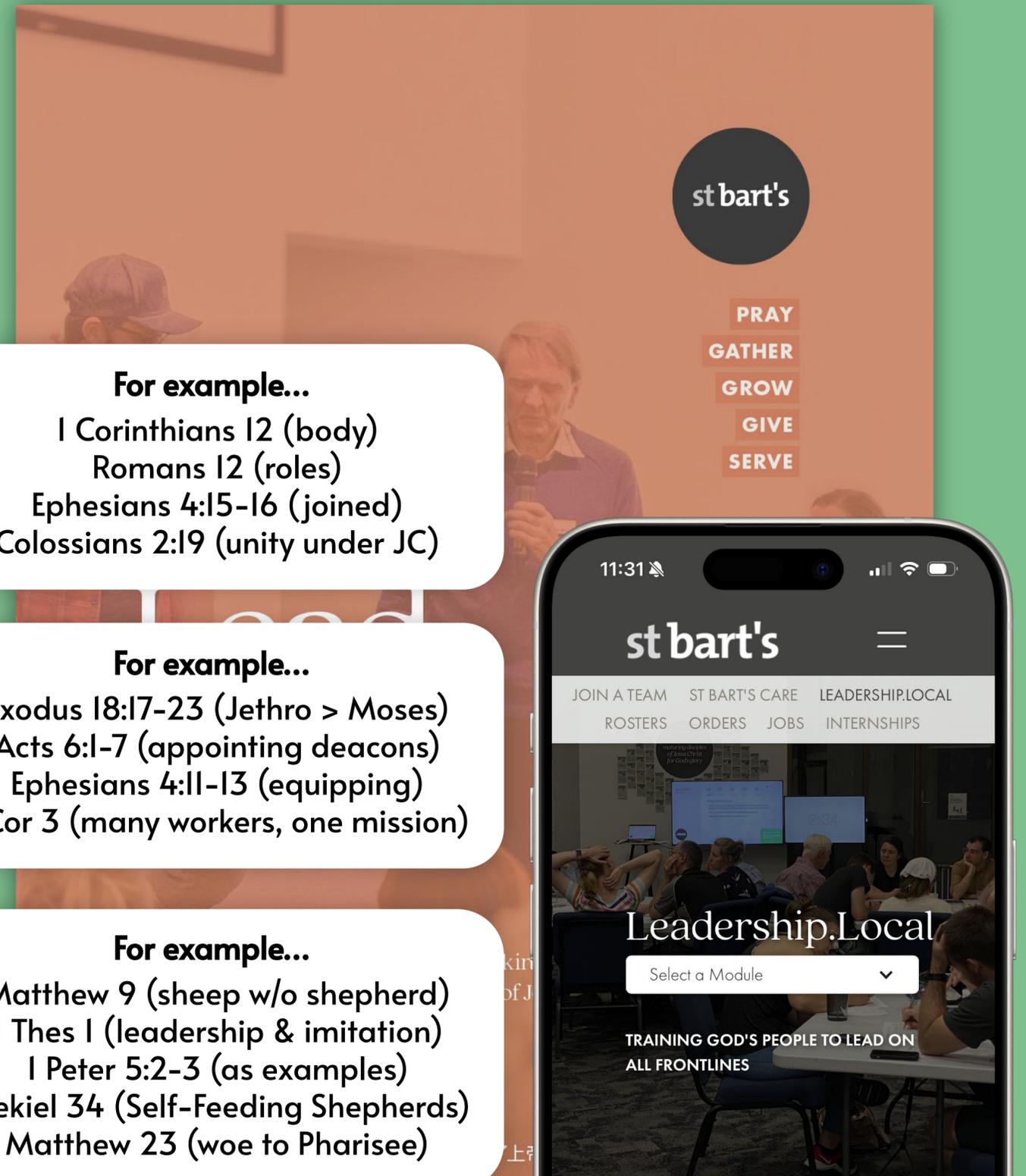
Leadership Has an Effect (it shapes the church)

We witness the fruit of faithful and effective leadership — along with the damage of harmful leadership. In leadership, our strengths and weaknesses have the potential to be multiplied out.

For example...
1 Corinthians 12 (body)
Romans 12 (roles)
Ephesians 4:15-16 (joined)
Colossians 2:19 (unity under JC)

For example...
Exodus 18:17-23 (Jethro > Moses)
Acts 6:1-7 (appointing deacons)
Ephesians 4:11-13 (equipping)
1 Cor 3 (many workers, one mission)

For example...
Matthew 9 (sheep w/o shepherd)
1 Thes 1 (leadership & imitation)
1 Peter 5:2-3 (as examples)
Ezekiel 34 (Self-Feeding Shepherds)
Matthew 23 (woe to Pharisee)



outline & overview



Types of Leaders



Pipeline for Leaders



Developing Leaders

shared understanding and agreement

During the elective, consider your context (e.g, local church, parachurch, St Bart's):

What should be **affirmed**?

What can be **improved**?

What could be **missing**?



→ [STBARTS.COM.AU/RESOURCES](https://stbarts.com.au/resources)

Question

IN PAIRS to get started...

- a) What is your context?**
- b) How do you currently develop lay leaders?**

CREATING CLARITY

What is a Leader?

Leaders are people *specifically entrusted and empowered* with the responsibility to recruit, equip, envision, and nurture a team of people in an area of ministry that enables our mission.

— ST BART'S LEAD GUIDE



Who is a Leader?

Governance Leader

People elected or appointed to our Parish Council, subcommittees (e.g., finance, risk, missions), or vision working groups.

Small Group Leader

These leaders are not specifically responsible for a team, but play a vital role in the nurturing and care of disciples at St Bart's.

Team Leader

At St Bart's, there are three main levels of ministry leadership (with all staff and interns being a leader at one of these levels depending on their role).

Apprentice Leader

Apprentices are appointed to learn the way of a team leader (at any level). *These roles help grow the talent pipeline, nurture the potential of leaders, build continuity, and actively plan for succession.*

Types of Team Leaders

There are **three levels of team leaders**:

- L1 **Team Leaders (& Assistants):** Lead a team within a department/ministry area.
- L2 **Ministry Area Leaders:** Lead a team of leaders (i.e., a leader of leaders).
- L3 **Department Leaders:** Oversee and lead an entire department.

Step 1 In Pairs

A: In your ministry context, do you have a working definition of leadership that is shared and agreed upon?

B: What are the types of leaders that you can identify in your context?

SELECT · ONBOARD · DEVELOP

Select



Identify

Potential leaders are identified from a range of sources (e.g., suggestions from staff and leaders). These names are recorded and tracked.

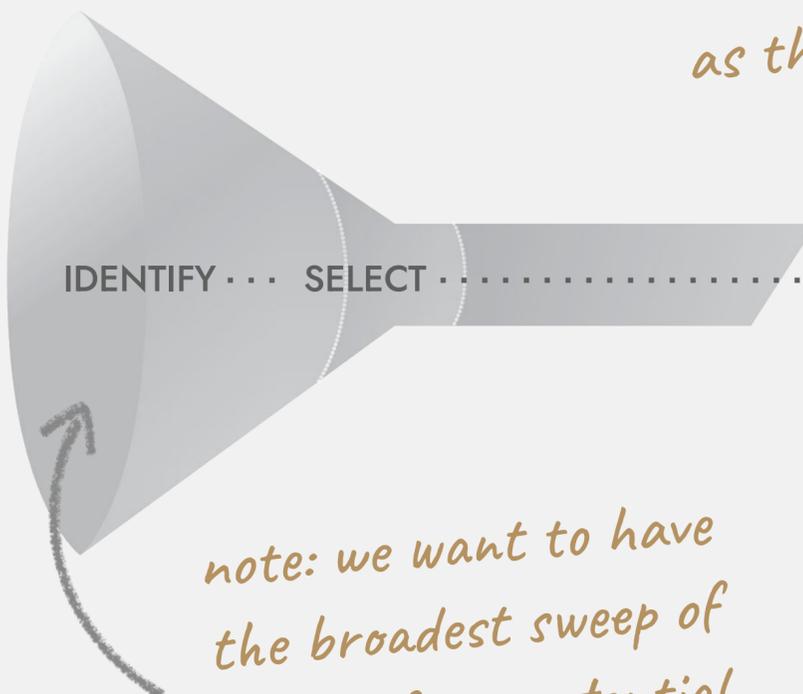
Selection

Before someone is invited to be a leader, their name is presented at a staff meeting for prayer and shared decision (based on their *commitment to Christ, Character, connection to Community, and Competence*). See Page 2 of the “Lead” guide.

Critical: The appointment of a leader is never the decision of one person, but based on group discernment with prayer. *The decision may be:*

- Yes: invite immediately.
- Yes: but a different role.
- Not Yet: hope to soon.
- No: currently not suitable.

Onboard



note: we want to have the broadest sweep of identifying potential leaders and 'open up' the pipeline.

Develop*



note: we also want to capture names as they come to mind and we pray.

	A	B	C	D	E	F	G	H	I
	Activ	Department	Ministry Area	Team	Role	Person	Status	Timing	Responsible
8	✓	Gatherings	Hello	Foyer	Apprentice		[2/5] Approved	Round B: Q4 2025	
9	✓	Gatherings	Hello	Foyer	Apprentice		[2/5] Approved	Round B: Q4 2025	
10	✓	Gatherings	Hello	Foyer	Assistant Leader		[2/5] Approved	Round B: Q4 2025	
12	✓	Gatherings	Hello	Auditorium	Assistant Leader		[2/5] Approved	Round B: Q4 2025	
13	✓	Gatherings	Hello	Auditorium	Assistant Leader		[2/5] Approved	Round B: Q4 2025	
18	✓	Gatherings	Hello	St Bart's Cafe	Apprentice		[2/5] Approved	Round A: Q3 2025	
19	✓	Gatherings	Hello	Morning Tea	Team Leader		[2/5] Approved	Round B: Q4 2025	
20	✓	Gatherings	Hello	Morning Tea	Assistant Leader		[2/5] Approved	Round B: Q4 2025	
21	✓	Gatherings	Hello	Morning Tea	Team Leader		[2/5] Approved	Round A: Q3 2025	
22	✓	Gatherings	Hello	Morning Tea	Assistant Leader		[2/5] Approved	Round A: Q3 2025	
25	✓	Gatherings	Hello	Flowers	Assistant Leader		[2/5] Approved	Round B: Q4 2025	
26	✓	Gatherings	Hello	Flowers	Apprentice		[2/5] Approved	Round A: Q3 2025	
31	✓	Gatherings	Help	Bus & Transport	Apprentice		[2/5] Approved	Round A: Q3 2025	
34	✓	Gatherings	Help	Buggy & Carpark	Apprentice		[2/5] Approved	Round A: Q3 2025	
40	✓	Gatherings	Word+Worship	Bible Read & Interces	Assistant Leader		[2/5] Approved	Round A: Q3 2025	
45	✓	Gatherings	Word+Worship	Prayer After Service	Team Leader		[2/5] Approved	Round A: Q3 2025	
46	✓	Gatherings	Word+Worship	Prayer After Service	Assistant Leader		[2/5] Approved	Round A: Q3 2025	
50	✓	Gatherings	Word+Worship	Music	Apprentice		[2/5] Approved	Round A: Q3 2025	
51	✓	Gatherings	Word+Worship	Music	Apprentice		[2/5] Approved	Round B: Q4 2025	
58	✓	Gatherings	Digital	Livestream	Assistant Leader		[2/5] Approved	Round A: Q3 2025	
59	✓	Gatherings	Digital	Livestream	Apprentice		[2/5] Approved	Round B: Q4 2025	
60	✓	Gatherings	Digital	Livestream	Apprentice		[2/5] Approved	Round B: Q4 2025	
62	✓	Gatherings	Digital	Local Vision & Sound	Assistant Leader		[2/5] Approved	Round A: Q3 2025	
76	✓	Gatherings	Other	Asian Connection	Assistant Leader		[2/5] Approved	Round A: Q3 2025	
77	✓	Gatherings	Other	Asian Connection	Apprentice		[2/5] Approved	Round B: Q4 2025	
85	✓	Children, Youth, &	Midweek	mainly music	Assistant Leader		[2/5] Approved	Round A: Q3 2025	
89	✓	Children, Youth, &	Midweek	Friday Kids Club	Apprentice		[2/5] Approved	Round B: Q4 2025	
90	✓	Children, Youth, &	Midweek	Friday Kids Club	Apprentice		[2/5] Approved	Round B: Q4 2025	
91	✓	Children, Youth, &	Midweek	Friday Kids Club	Apprentice		[2/5] Approved	Round A: Q3 2025	
92	✓	Children, Youth, &	Midweek	Friday Kids Club	Apprentice		[2/5] Approved	Round A: Q3 2025	
93	✓	Children, Youth, &	Midweek	Friday Kids Club	Apprentice		[2/5] Approved	Round A: Q3 2025	
95	✓	Children, Youth, &	Midweek	Expecting Families	Assistant Leader		[2/5] Approved	Round A: Q3 2025	
96	✓	Children, Youth, &	Midweek	Expecting Families	Apprentice		[2/5] Approved	Round B: Q4 2025	
99	✓	Children, Youth, &	Midweek	CHARGE Fridays	Apprentice		[2/5] Approved	Round A: Q3 2025	
100	✓	Children, Youth, &	Sundays	Check-In	Team Leader		[2/5] Approved	Round A: Q3 2025	

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Invite

After a decision has been made, the person is invited to prayerfully consider becoming a leader. This guide is shared with them, drawing attention to the expectations outlined in the “Lead” guide.

Onboard

If the invitation is accepted, the department leader (or ministry area leader) will invite them to complete the “Leading From Your Strength” assessment, a discipleship module (see below), and meet up, to:

- Step through expectations.
- Discuss strengths profile and discipleship plan.
- Overview aspects that are specific to their role and/or team.

Develop*



expectations

In addition to our code of conduct (and any other prerequisites for roles such as holding a blue card), we have the following expectations of leaders.

- 1 OUR LEADERS: Grow as Disciples**
Leaders are committed to growing as followers of Jesus in every aspect of their lives, in the power of the Spirit. *This is reflected in their personal devotional lives, belonging to a small group, and weekly gathering with God’s people.*
- 2 OUR LEADERS: Embrace our Mission**
Leaders actively pray for, serve, and champion our mission to *make, mature, and multiply disciples of Jesus Christ for God’s glory*. They consistently express that in the rhythms of our life together (pray, gather, grow, give, and serve).
- 3 OUR LEADERS: Actively Lead their Teams**
Leaders love their teams: encouraging, training, nurturing, growing, resourcing, and praying for them. Leaders will have a rhythm of meeting with their team and connecting with each of their members. Actively leading also involves apprenticing other leaders.
- 4 OUR LEADERS: Participate in Leadership.Local**
Leaders are committed to growing and collaborating together, *especially by regularly attending our leadership workshops.*

Further Information

If you have any questions or would like to access some of the resources mentioned in this guide, follow the links below. Please also feel free to contact your leader or one of the staff team.

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...and support and resource.

Meeting

Becoming a leader is the beginning of a person’s leadership journey at St Bart’s. Leaders periodically meet with their leader and with their own team.

Leadership.Local Workshops

The key way leaders continue to grow is through participation in our leadership development program: leadership.local

Leaders meet together six times per year, to grow in a range of leadership competencies. This is a carousel model which simply means that we rotate through the focus areas every three years with leaders being able to commence at any point.

➔ [STBARTS.COM.AU/LEADERSHIPLOCAL](https://stbarts.com.au/leadershiplocal)

Step 2 IN PAIRS

Do you currently have a leadership pipeline?

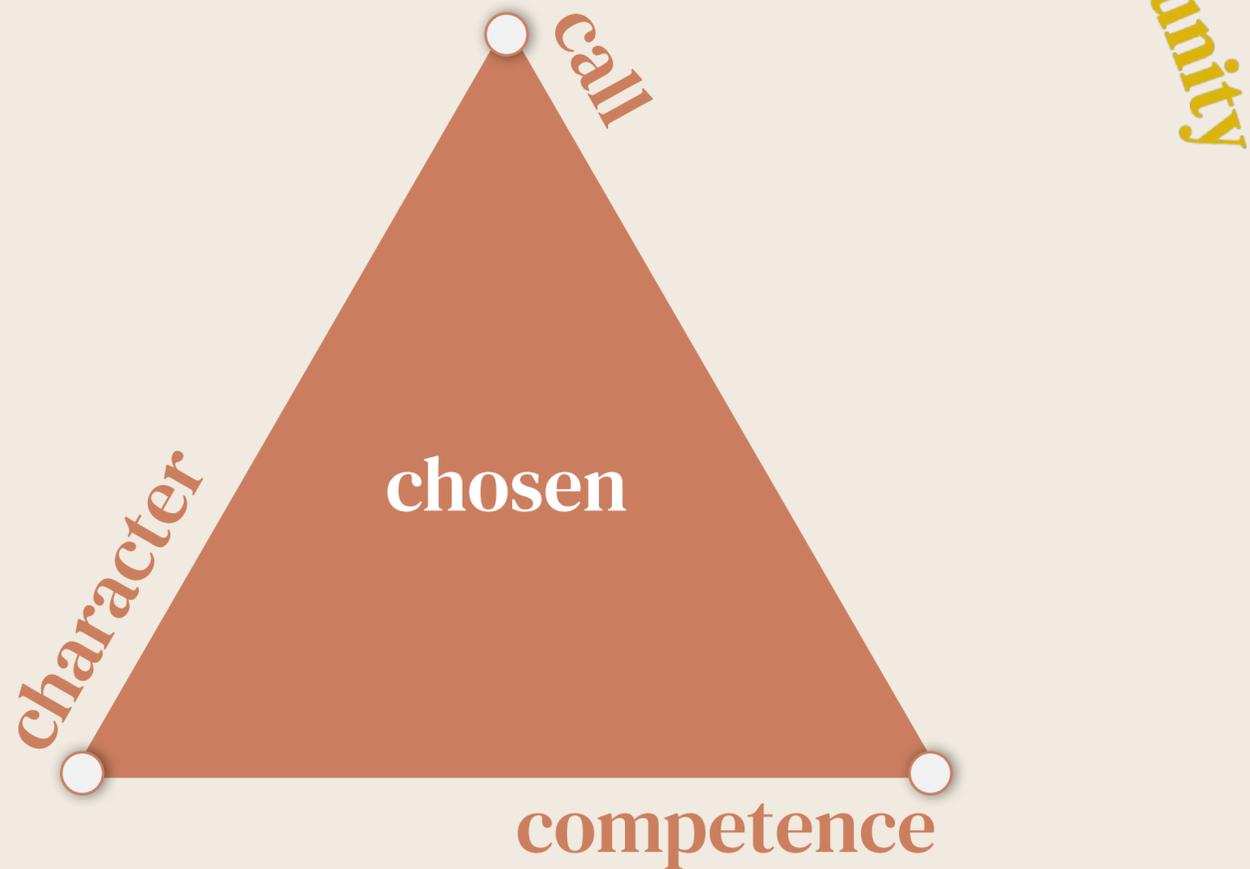
If yes: What is working well? What is missing?

If no: How would you go about designing one?

If local: Who do you think is a potential leader?

GENERAL APPROACH • SPECIFIC FRAMEWORK

The Dimensions of Growing Leaders

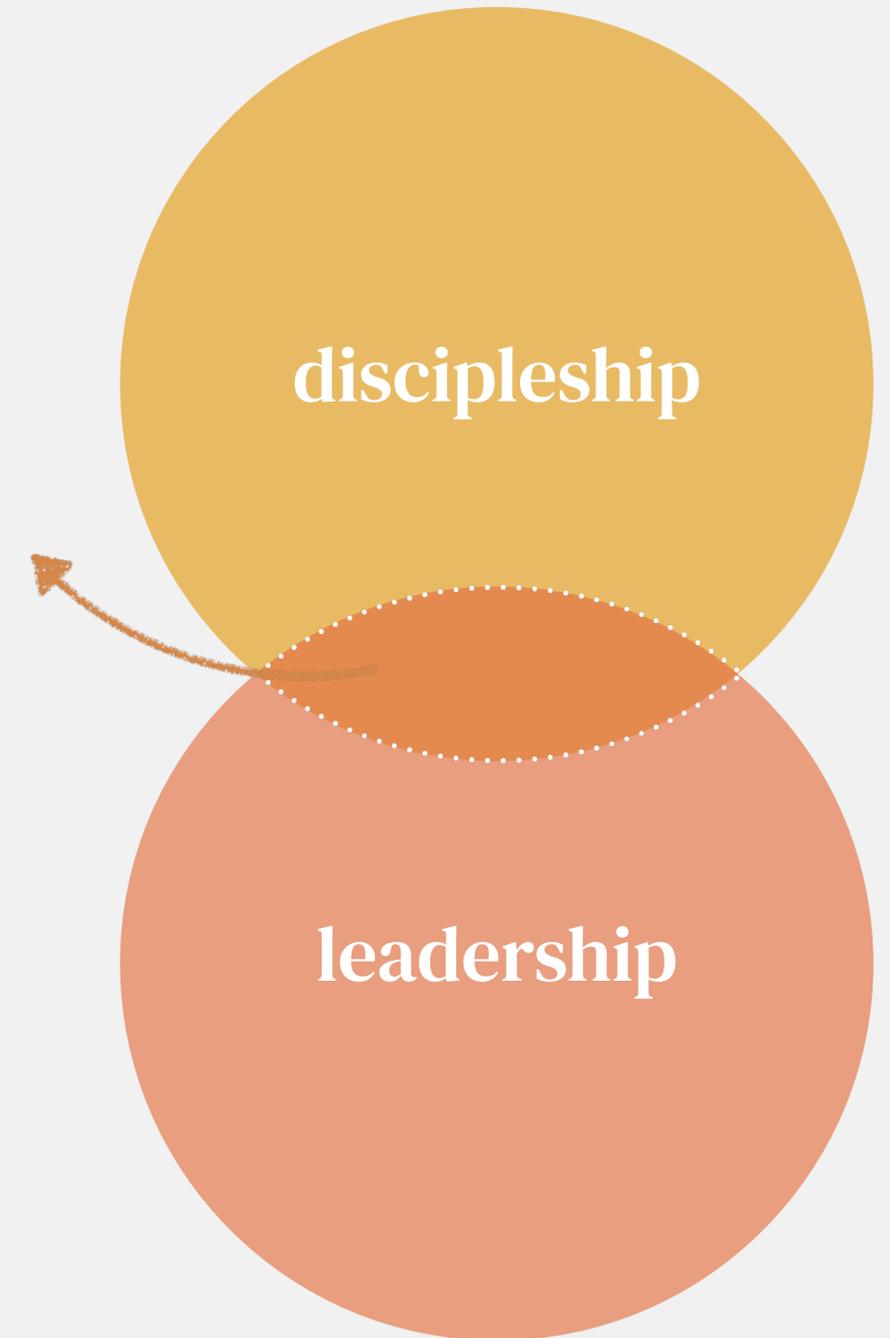


— SOURCE: LAWRENCE, GROWING LEADERS

The Intersection of Discipleship & Leadership

Our focus:

How does following Jesus fundamentally transform: the way in which we lead in the place where God has put us.



GENERAL APPROACH • SPECIFIC FRAMEWORK

Leadership.Local



Discipleship is the Heart

We want leaders to be first and foremost growing as disciples of Jesus in obedience, Christlikeness, and relationship with God.



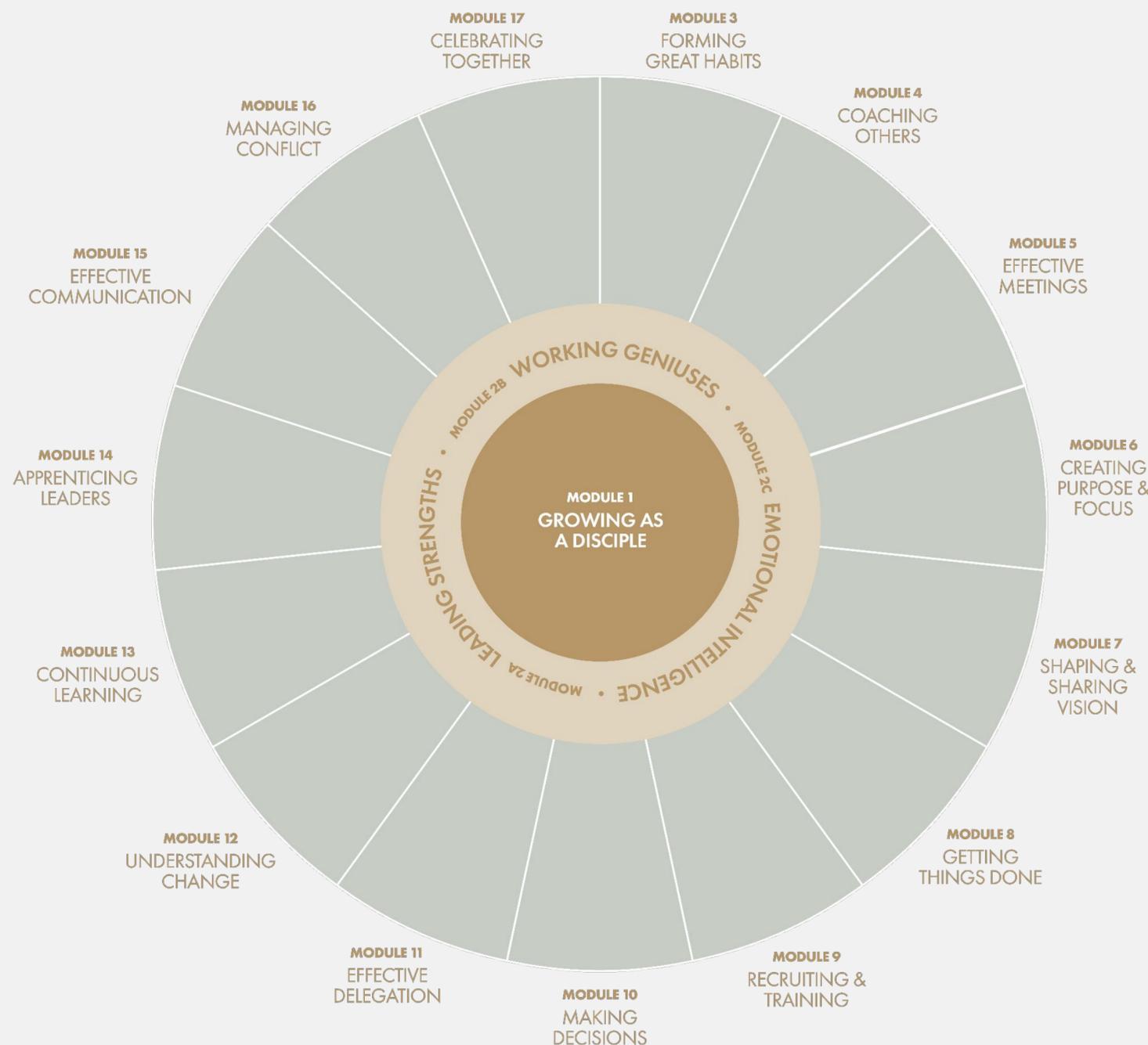
Leader Profiles Form the Core

Each year we complete a leader profile to enable self-awareness and awareness of others — along with the dynamics of how we lead and serve together.



Modules are Competencies

Are modules are at the intersection of leadership and discipleship. They cover five key areas.



Pattern

PREWORK may include:
 Read or watch material.
 Reflect on some questions.

WORKSHOP includes:
 Meet for 120 minutes in-person.
 Check-in on homework.
 Listen to an interview with leaders.
 Facilitated Workshop. Leaders sit with other leaders from their department/area to help facilitate collaborative learning.

HOMEWORK may include:
 Application related to module.
 Worksheets to help apply learning.
 Stretch resources to go deeper.
 Feedback via online survey.

- Action Learning Methodology
- Carousel Model (i.e., leaders can enter/exit at any stage)

Step 3 IN PAIRS

Do you currently have an approach to developing your leaders?

If yes: What is working well? What is missing?

If no: Where could you get started?

If local: What helped you develop as a leader?

Step 3 IN PAIRS

Types: do you have a working definition of leadership?

Pipeline: Have you mapped out your talent pipeline?

Framework: do you have an approach to leadership development?

During the elective, consider your context (e.g, local church, parachurch, St Bart's):

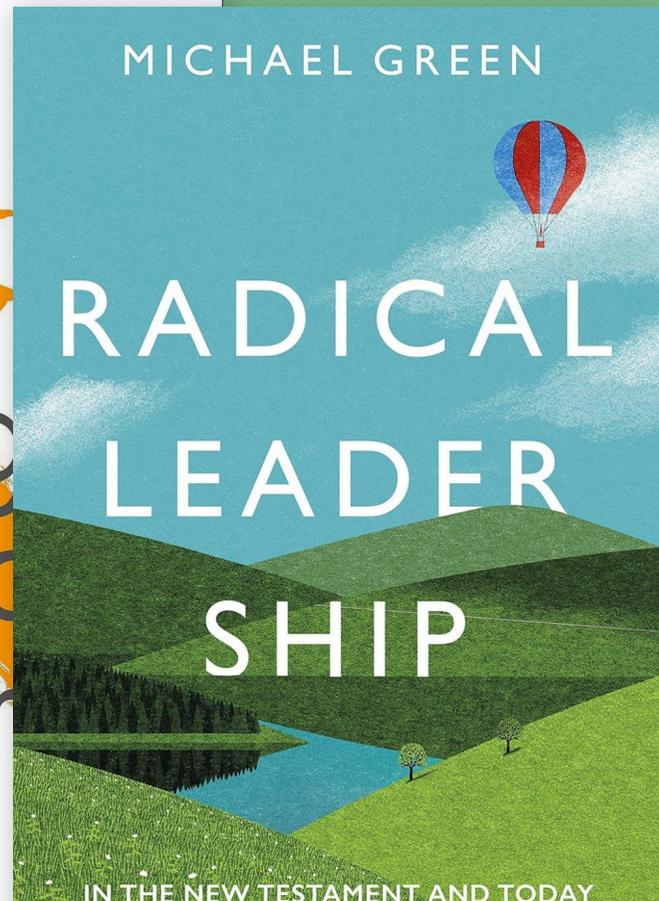
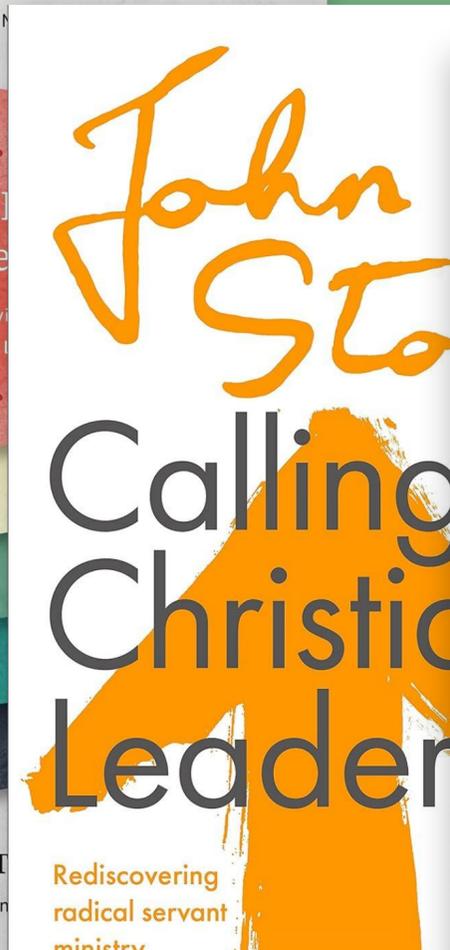
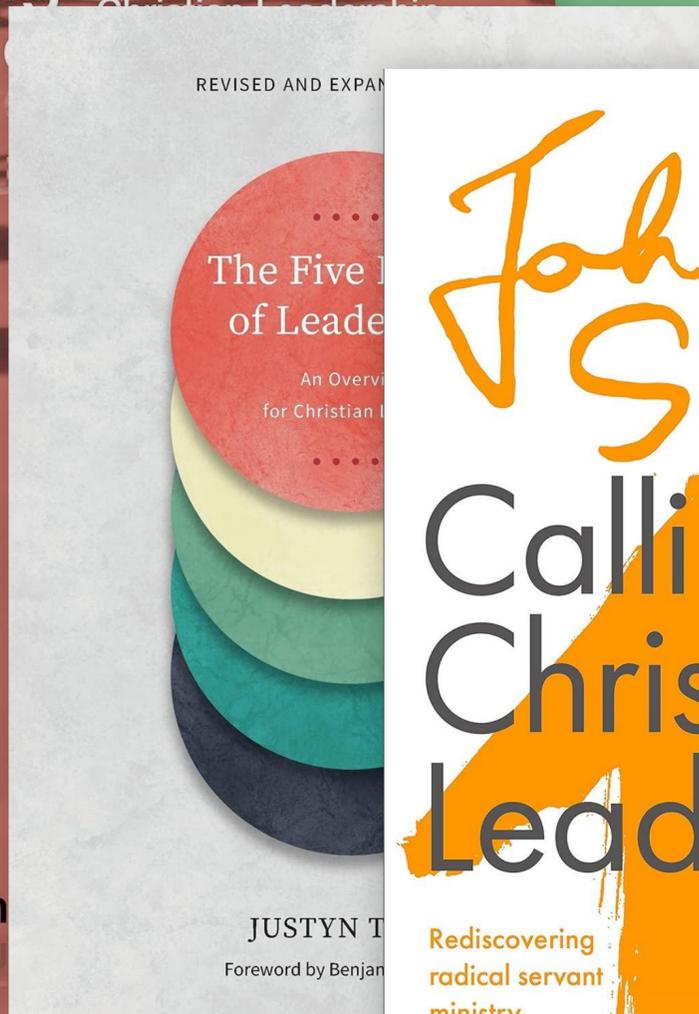
What should be **affirmed**?

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NEXT steps



St Bart's Resources

